

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
HAIKU DE SHEN YING			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Start is better but -- check what is missing in the introduction? e.g., there is not "let go to the start..."</p> <p>Table of contents (no) for presentation or meeting use Agenda</p> <p>For Western presentation avoid long story about the business -- focus on products and eating experience instead</p> <p>Its accolades are good - but put these on the slide</p> <p>WHO is the audience?</p> <p>Animate animate</p> <p>What is the goal here -- it is to persuade (why should I go there?) not just inform (this is the story of our business)</p> <p>Laura - good recovery</p> <p>Xiao Long Bao -- what is this?? (I'm from America and only eat hamburgers ;)) Here is the excitement - "the thick juicy pork chop on top will make your mouth water" -- great! Where are the pictures What about the service, too?</p>			

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Grade (%) 20%
